

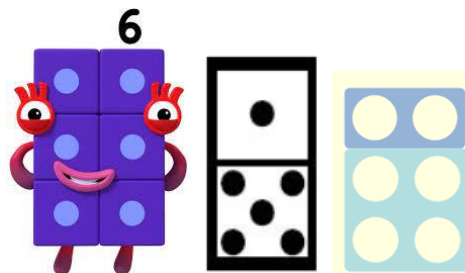
Learning Overview for week ending 2nd February

Literacy

- Introduced digraphs ar, oa, or, ur, ow, oi
- Practised letter formation i, u, l, t, h, b, p
- Introduced phase 3 words he, she, we, be, me, with, this, that, then and them.
- Shared the book 'George and the Dragon', talked about the pictures in detail and discussed the characters and settings. Predicted story events.
- Learnt new vocabulary such as, mighty, monstrous, furious, terrified.
- Added actions to the story George and the Dragon, then we became story tellers and retold the story using the actions and vocabulary we had learnt.
- Introduced how to write a sentence and attempted to write own.
- Used non-fiction texts to find out about the exterior and interior of a castle.

Maths

- Counting on to 30 and back in ones from 10, then 15.
- Counting on from a given number for example starting on 3 and counting on 4, 5, 6
- Using our fingers to show different numbers for example show me 2, 5 etc.
- Subitising objects to 6 and spots on a dice and domino.
- Introduced number 6 through the use of Numberblocks, dot patterns, Numicon, and dominoes.
- Exploring different ways to represent 6
- Extending our reasoning skills by saying whether something is 6 or not 6.



Ideas for activities to do at home

- Use **all** phonics flashcards to make cvc words for your child to read.
- Read the school reading book at least three times a week. As they read encourage your child to read words in their wallet by sight.
- Practise reading words in the wallet by sight.
- Visit www.phonicsplay.co.uk Log in - dragon123 Password: 2020elephants Play rocket rescue (phase 2 all or phase 3 set 6-7) on Phonics play.
- Complete 'To do' tasks set on Purple Mash
- Check Mathletics and complete tasks set
- Ask your child to draw a picture of castle and name the different parts? Arrow slits, drawbridge, tower, moat, battlements and keep. Can they tell you about what it was like to live in a castle?

IMPORTANT MESSAGE

On Wednesday 14th February we will be holding a 'Royal Banquet' in school for Cubs and Kittens in order to conclude our theme on 'Homes and Castles'. On the day we would like the children to come dressed as a king, queen, prince, princess, knight or dragon. This is a **SECRET**; please do not tell your child.

We would like your child to receive a letter in the post inviting them to this special banquet. For this to happen please send in a stamp addressed envelope (barcode version) by Monday 5th February in order for them to receive their invite in good time.

Observations from home



Name:

Date: