

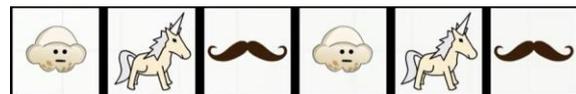
Learning Overview for week ending 22nd March

Literacy

- Handwriting – forming letters correctly
- Introduced phase 4 words said, so, went, from, saw, have, like, come, some,
- Spelling common words including he, she, we, they, the, to, and.
- Reading words with initial adjacent consonant clusters, e.g. sw, sn, st, cl, pl, gl, tr, cr, squ.
- Reading words with final adjacent consonant clusters e.g. st, sp, lf, lt, lp, nt, nch, nd, mp
- Beginning to segment words, t-r-u-ck, c-r-a-b, p-l-u-g, s-l-u-g, spotting the adjacent consonant cluster and having a go at writing these.
- Writing simple sentences including fingers spaces between words.
- Creating our own bear hunt map of obstacles we may find at the beach, then using these to retell our own stories.
- Discussing and exploring adjectives for the beach, using our senses. Eg crunchy, soft, gritty etc.
- Using story maps to write our own story.

Maths

- Counting on to 40 and back in ones from 15, then 20.
- Using our fingers to show different numbers for example show me 2, 5 etc.
- Subitising objects to 6 and using spots on a domino.
- Introducing repeating patterns including AB patterns (red counter/blue counter/ red counter/ blue counter), ABC patterns (cone, shell, bolt, cone, shell, bolt) and ABB patterns (triangle, circle, circle)
- Continuing to explore facts for 6 using number blocks and representations of 6 - such as dice, dominoes, Numicon, and our fingers.
- Orienteering in the village, using clues and a map to locate places using positional and directional language.



IMPORTANT MESSAGES

- Use **all** phonics flashcards to make ccvc and cvcc words for your child to read (plug, crab, truck, toast, tent).
- Over the weekend read a book on bug club (login details are in the back of your child's reading record) don't forget to write it in your child's reading book.
- Practise reading words in the wallet by sight. How fast can you say them?
- Play spot the digraph/ trigraph (ow, oi, er, ear and air) in books, magazines, on posters around the house and when out and about.
- Visit www.phonicsplay.co.uk Log in - dragon123 Password: P3ndrag0n Play any phase 2 and 3 all phoneme games.
- Have a go at 'complete the pattern' and 'simple patterns' on Mathletics (login details are in the back of your child's reading record).
- Ask your child to tell you about all the amenities within the village. Go on a village walk looking for these, can they remember where they are? For example the church, vet, fish and chip shop, library, bowling green.
- Encourage your child to draw a map of a place like to visit.

Observations from home



Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will add please to their learning journals.

Name:

Date: