



#### Communication and Language

- Listening to stories, poems and non-fiction, responding to the different genres
- Talking about the books we read and answering questions to check comprehension
- Listening to others – adults and friends
- Asking and answering questions
- Talking to each other about what we do, learn and the things we make
- Learning new vocabulary linked to the theme
- Following instructions

#### Personal, social and emotional development

- Developing independence
- Following our school motto REACH
- Sharing and taking turns with others
- Exploring how our behaviour can affect others
- Talking about how can we look after our local environment
- Exploring the jobs of different people in our school and local area

#### Physical Development

- Travelling in different ways and combining various movements including walking, skipping, running, jogging, hopping, marching and crawling
- Exploring ways to use our body to make different fun gym shapes
- Using a range of equipment including large indoor apparatus to make obstacles, balance and climb along, across, under and over
- Using a variety of tools such as pens, pencils, chalk and paintbrushes to draw detailed pictures and form graphemes for writing

# Journeys



#### Characteristics of Effective Teaching and Learning

#### Playing and Exploring – engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

#### Active Learning - motivation

Being involved and concentrating  
Keep on trying

Enjoying achieving what they set out to do

#### Creating and Thinking Critically

Having their own ideas  
Making links  
Choosing ways to do things

#### Literacy

- Little Wandle – consolidating all phase 3 phonemes
- Phase 4 – adjacent consonant clusters, reading and spelling words containing these
- Blending to read and segmenting to spell words containing consonant and vowel digraphs and trigraphs
- Learning to read key words by sight
- Writing simple sentences using a capital letter to start and full stop to end.

#### Maths

- Recognising and ordering numbers to 10
- Number sense to 8 including learning addition and subtraction facts for these numbers
- Subitising 1 to 6 using dot patterns
- Recognising 1 more and 1 less up to 10
- Exploring direction and position
- Copying, continuing and creating repeating patterns.

#### Understanding the World

- Exploring the places we live – observing natural and physical features
- Comparing and contrasting the place we live to other places in the world
- Reading simple maps and making our own
- Exploring different forms of transport
- Exploring early signs of Spring

#### Expressive Arts and Design

- Using materials and other resources to design and create
- Singing nursery rhymes and other songs
- Recreating stories and experiences using small world and when in the role play area



# Pendragon Community Primary School



## Kittens Class – Mrs Willmore

### Supporting Learning at Home

#### ☺ Learning Overview

An overview of learning will be sent home fortnightly, please read as this will give you a good insight into what your child has been learning over a two-week period and how you can support at home. First overview will be sent Friday 7<sup>th</sup> March.

#### ☺ Maths:

Key Instant Recall Facts (KIRFS) sent home to date.

Mathletics: [www.mathletics.co.uk](http://www.mathletics.co.uk)

Password and username in the back of your child's reading record.

#### ☺ Reading:

Your child will be given opportunities throughout the week to choose a 'reading for pleasure' book. This may be chosen from our Foundation Stage sharing library, classroom book boxes or the school library. This book is to be shared together at home, a time for you to snuggle up and read to your child, talk about the pictures or they might even want to read it to you.

Your child has access to their online eBook library whereby they can read their phonics reading practice book. This is a special time for your child to read to you using their phonic skills and other strategies as they learn to read. Really celebrate these moments, we aim to promote a love of reading and want all children to feel confident on this journey.

Word wallet – containing common high frequency words, some of which will be 'tricky' words. All words in the wallet must be learnt by sight (not sounding out). New words may be added on a Friday. Please practice these at home everyday..

### Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

[office@pendragon.cambs.sch.uk](mailto:office@pendragon.cambs.sch.uk)

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

Entry and exit procedures.

When dropping off, please say goodbye to your child at the Foundation Stage entrance gate. On collection, once the gate has been unlocked, you will need to wait in the Foundation Stage outdoor area near to your child's classroom door.



### Outdoor PE is Monday and indoor PE Wednesday

If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced these should be removed at home on PE days or please provide micropore tape so we can cover them.

The children will be taking part in balanceability (riding a balance bike) every Wednesday this half term.

### The Haven and wellies

We will visit the Haven (our environmental area) every Friday. Your child will need a pair of wellies that can stay in school during term time.

Foundation Stage also love to play in mud, splash in puddles and sledge down hills on snowy days so wellies are an essential item to have in school.

### Additional clothing for OPAL

Please ensure your child has spare clothes in a bag that can remain in school. This should include a top, jumper, joggers/leggings and plenty of underwear and socks. Please ensure your child has waterproof trousers or an all-in-one wet weather suit.

### Recycling

The children are encouraged to make models and we need quite a bit of junk for them to do that, so we would be very grateful for any clean cereal boxes, small food packaging boxes and tubes to keep them going. (no toilet rolls or egg boxes please)

### Personal belongings in school

Your child should only come into school each day with their book bag, packed lunch (if they are not having a school meal), water bottle and sun-hat and cream if required. All other resources that the children should require for their learning will be provided by the school.

**No water bottles in book bags please, some sharing library books have been damaged due to this!**