



Learning Overview for week ending 11th October

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| <p>Communication, Language and Literacy</p> <ul style="list-style-type: none"> • Consolidating phonemes s,a,t,p i,n,m,d,g,o,c,k • Learning the phonemes ck, e, u, r, b, h, f, l • Hearing the initial phoneme (sound) in words using objects ending with ck and beginning with ck, e,u,r,b,h,f,l • Writing the graphemes (letters) ck, e,u,r,b,h,f,l • Learning to read tricky words 'is' 'l' 'the' • Learning sight words dad, it, at, an, in • Practising oral blending through sound talking words then blending eg adult says c-a-t, child copies c-a-t and then blends cat. • Blending to read cvc (consonant vowel consonant) words. • Learning the story 'The Little Red Hen' and using actions to help us retell it • Learning about artists Jackson Pollock and Piet Mondrian | <p>Maths</p> <ul style="list-style-type: none"> • Counting on from 0 in ones to 15, then 20. • Counting back from 10 to 0. • Learning about 1 more using numbers up to 5. Singing 5 little elephants came out to play. • Learning about 1 less using numbers to 5. Singing 5 little speckled frogs. • Subitising 1, 2, 3 using collections of objects and dot patterns on dice, dominoes and dot cards. • Looking at two set of objects (up to 5) saying which has more or less. • Learning about ways to make 2 and 3. Exploring Numicon to help us learn different facts. • Exploring squares and oblongs as rectangles  |
| <p>Ideas for activities to do at home</p> <ul style="list-style-type: none"> • Find objects around the home that begin with all the phonemes learned so far. • Play I spy the grapheme (letter) ... at home, outside or when looking at a book. • Play teachers using the phonics cards sent home. Please check the Foundation Stage page on the school website under the classes tab to check your pronunciation/articulation of phonemes (sounds) are correct. • Read the sharing book, discuss the pictures, story or information. • Practise chant counting starting at zero. Count as you walk up and down stairs. • Recognise number 1, 2, 3 around your house or garden, e.g. there are three leaves, we need two more cups for the table, I can see one brick there and three bricks here. • Please encourage your child to put on their own coats and help them to learn how to turn sleeves the correct way. <p>Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then stick it in your child's learning journals.</p> | <p>Observations from home</p>  <p>Name: _____ Date: _____</p> |