

## Learning Overview for week ending 19<sup>th</sup> January

<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Reading and discussing books left by the Phonics Fairy.</li> <li>• Learning the digraphs qu, ai, ee, oo (boot) oo (book) and trigraph igh.</li> <li>• Blending to read cvc (consonant vowel consonant) words.</li> <li>• Forming graphemes (letters) for all phonemes (sounds) learned.</li> <li>• Segmenting cvc words in order to spell.</li> <li>• Reading phase 3 words common exception words he, she, we, be, me by sight.</li> <li>• Listened and responded to a poem called 'The Pet'.</li> <li>• Reading simple sentences using a variety of reading strategies. E.g. spotting sight words, using the picture clue with initial phoneme and sounding out and blending.</li> <li>• Exploring features of non fiction text such as contents page, heading, photograph, information text and labels.</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting on from 0 in ones to 30.</li> <li>• Count back from 15 to 0.</li> <li>• Recognise numerals to 5.</li> <li>• Practising KIRFs including facts for numbers to 5.</li> <li>• Subitising to 6 using common patterns on a die and domino.</li> <li>• Collecting data, sorting and analysing. Including pets we have and the type of home we live in.</li> <li>• Went on a home's walk around Papworth, spotting different types of houses, detached, semi-detached, terraced, flat bungalow.</li> <li>• Using the vocabulary, more, fewer, most and least to compare quantities.</li> <li>• Introducing Mathletics – see letter sent home today for more information.</li> <li>• 1-1 counting, encouraging the children to move objects as they count accurately.</li> </ul>
<p style="text-align: center;"><b>Ideas for activities to do at home</b></p> <ul style="list-style-type: none"> <li>• Use <b>all</b> phonics flashcards to make cvc words for your child to read. Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Log in - dragon123 Password: 2020elephants. Play any phase 2 game.</li> <li>• Read the school reading book at least three times a week.</li> <li>• Continue to practise reading words in the wallet by sight- please refer to the letter sent home before Christmas for words your child needs to learn.</li> <li>• Ask your child about the 5 ways to wellbeing. Keep a wellbeing journal.</li> <li>• Wrap up warm and go for a winter walk, house spotting and have fun at the park.</li> <li>• Have a go on Purple Mash, Mathletics (tasks assigned) and Bug Club - passwords are in the back of your child's reading record.</li> <li>• <b>Top Secret!!!!</b> We will be having a Royal Medieval Banquet in school with the children on 15<sup>th</sup> February. Children can come into school dressed as a queen, princess, king, prince, knights or dragons. Please <b>do not</b> tell the children, they will receive an invitation nearer the time.</li> </ul> <p><b>Please add any comments to the WOW star and send in to school. We will share these in class and then add stick it in your child's learning journals.</b></p>	<p style="text-align: center;"><b>Observations from home</b></p> <div style="text-align: center;">  </div> <p>Name: _____ Date: _____</p>

