



Communication and Language

- Listening to stories, poems and non-fiction, responding to the different genres
- Talking about the books we read and answering questions to check comprehension
- Listening to others – adults and friends
- Asking and answering questions
- Talking to each other about what we do, learn and the things we make
- Learning new vocabulary linked to the theme
- Following instructions

Personal, social and emotional development

- Developing independence
- Following our school motto REACH
- Sharing and taking turns with others
- Exploring how our behaviour can affect others
- Talking about how can we look after our local environment
- Exploring the jobs of different people in our school and local area

Physical Development

- Travelling in different ways and combining various movements including walking, skipping, running, jogging, hopping, marching and crawling
- Exploring ways to use our body to make different fun gym shapes
- Using a range of equipment including large indoor apparatus to make obstacles, balance and climb along, across, under and over
- Using a variety of tools such as pens, pencils, chalk and paintbrushes to draw detailed pictures and form cursive graphemes for writing

Journeys



Characteristics of Effective Teaching and Learning

Playing and Exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning - motivation

Being involved and concentrating
Keep on trying
Enjoying achieving what they set out to do

Creating and Thinking Critically

Having their own ideas
Making links
Choosing ways to do things

Literacy

- Story time phonics – phase 3 phonemes
- Phase 4 – adjacent consonant clusters, read and spell words containing these
- Blending to read and segmenting to spell words containing consonant and vowel digraphs and trigraphs
- Learning to read key words by sight
- Writing simple sentences using a capital letter to start and full stop to end.

Maths

- Recognising and ordering numbers to 10
- Number sense to 6 including learning addition and subtraction facts for numbers up to 6
- Subitising 1 to 6 using dot patterns
- Recognising 1 more and 1 less up to 10
- Exploring direction and position
- Copying, continuing and creating repeating patterns.

Understanding the World

- Exploring the places we live – observing natural and physical features
- Comparing and contrasting the place we live to other places in the world
- Reading simple maps and making our own
- Exploring different forms of transport
- Exploring early signs of Spring

Expressive Arts and Design

- Using materials and other resources to design and create
- Singing nursery rhymes and other songs
- Recreating stories and experiences using small world and when in the role play area



Pendragon Community Primary School



Kittens Class – Mrs Willmore

Supporting Learning at Home

☺ **Learning Overview**

An overview of learning will be sent home fortnightly, please read as this will give you a really good insight into what your child has been learning over a two-week period and how you can support at home. First overview will be sent Friday 8th March.

☺ **Maths:**

Key Instant Recall Facts (KIRFS) sent home previously (also available on the website)
Mathletics: www.mathletics.co.uk

☺ **Reading:**

School reading scheme book – Every Monday your child will bring a book home to read with you. This book should be discussed and read three times then it will be changed for a new one.

Every week, your child will choose a book from our Early Years sharing library – snuggle up and enjoy together!

Bug Club: www.activelearnprimary.co.uk

More books for your child to access. You can read one of these together at home over the weekend.

Word wallet – phase 4 words will be added once your child can read the majority of phase 3 and all of phase 2. All words in the wallet must be practised and learnt by sight (**not sounding out**).

☺ **Purple Mash:**

An online platform full of activities to support learning. Look out for tasks set by your child's class teacher. Username and password is in the back of the reading record.

Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

office@pendragon.cambs.sch.uk

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

Entry and exit procedures.

When dropping off, please say goodbye to your child at the Foundation Stage entrance gate. On collection, once the gate has been unlocked, you will need to wait in the Foundation Stage outdoor area near to your child's classroom door.



PE is on Monday and Wednesday

Please ensure that your child comes in to school wearing their PE kit, ready for PE on the PE days above.

If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced and is unable to remove their own stud earrings, these should be removed at home on PE days or micropore tape provided so they can cover them.

The Haven and wellies

We will continue to visit the Haven every week. Your child will need a pair of wellies that can stay in school during term time.

Foundation Stage also love to play in mud, splash in puddles and sledge down hills on snowy days so wellies are an essential item to have in school.

Recycling

The children are encouraged to make models and we need quite a bit of junk for them to do that, so we would be very grateful for any clean cereal boxes, small food packaging boxes and tubes to keep them going. (no toilet rolls or egg boxes please)

Personal belongings in school

Your child should only come into school each day with their packed lunch (if they are not having a school meal), water bottle and reading record and book. All other resources that the children should require for their learning will be provided by the school.

Additional clothing

Please ensure your child has spare clothes in bag that can remain in school. This should include a top and bottoms and plenty of underwear and socks in case of an accident or simply having fun during OPAL at playtimes. If your child has waterproof trousers or an all-in-one wet weather suit please send to school for use at lunchtime.

No water bottles in book bags please, some books have been damaged due to this!