



#### Communication and Language

- Listening to stories and responding
- Listening to others – adults and friends
- Asking questions
- Talking to each other about what we do, learn and the things we make
- Learning new vocabulary linked to the theme
- Following instructions
- Retelling and re-creating familiar stories including The Gingerbread Man

#### Personal, social and emotional development

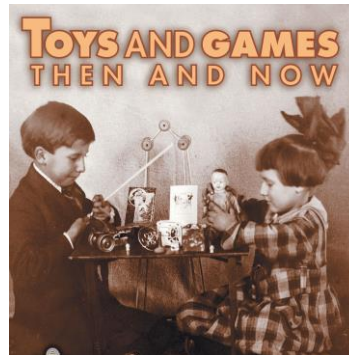
- Developing independence
- Learning our school motto REACH Respect, Effort, Achieve, Challenge
- Sharing and taking turns with others
- Exploring how our behaviour can affect others
- Talking about what makes a good friend
- Anti – bullying week
- Talking about our bodies and growing – comparing what we can do now to what we can do when we were a baby

#### Physical Development

- Exploring basic gymnastic skills – creating different body shapes, balancing and jumping. Begin to develop rocking and rolling.
- Exploring ball skills in PE – rolling, throwing, catching and kicking
- Developing fine motor control through the use of applying pressure
- Using a variety of tools such as pens, pencils, chalk and paintbrushes to mark make different lines, simple shapes and graphemes for writing

## Let's Play

How is life different to that of our ancestors?



#### Characteristics of Effective Teaching and Learning

##### Playing and Exploring – engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

##### Active Learning - motivation

Being involved and concentrating  
Keep on trying  
Enjoying achieving what they set out to do

##### Creating and Thinking Critically

Having their own ideas  
Making links  
Choosing ways to do things

#### Literacy

- Little Wandle phonics – phase 2 and 3
- Recognising and saying phonemes
- Oral blending and blending to read
- Learning to read key words by sight
- Writing graphemes
- Segmenting to write words

#### Maths

- Oral counting/chanting up to 20
- Singing number songs
- Number sense for 4 and 5
- Counting objects
- Comparing two groups using the language of more and fewer than
- Subitising 1 to 5 using dot patterns (dice)
- Identifying 3d shapes and exploring their properties

#### Understanding the World

- Exploring toys and games from the past (long ago) and comparing them to toys now
- Identifying the materials used to make old and new toys.
- Following a simple map of school
- Observing the natural world outside
- Continuing to explore seasons and finding out about Autumn and Winter festivals
- Learning the story about the 'First Christmas'

#### Expressive Arts and Design

- Using materials and other resources to design and create
- Singing nursery rhymes and other songs
- Recreating stories and experiences using small world and when in the role play area
- Re-enacting stories learned



# Pendragon Community Primary School



## Kittens Class – Mrs Willmore

### Supporting Learning at Home

#### ☺ Learning Overview

An overview of learning will be sent home fortnightly, please read as this will give you a really good insight into what your child has been learning over a two-week period and how you can support at home. First overview will be sent Friday 15<sup>th</sup> November.

#### ☺ Maths:

Key Instant Recall Facts (KIRFS) sent home at the end of last half term. More to follow at the end of the term

Mathletics: [www.mathletics.co.uk](http://www.mathletics.co.uk)

Password and username to follow after October half term

#### ☺ Reading:

Your child will be given many opportunities throughout the week to choose a 'reading for pleasure' book. This may be chosen from our Foundation Stage sharing library, classroom book boxes or the school library. This book is to be shared together at home, a time for you to snuggle up and read to your child, talk about the pictures or they might even want to read it to you (initially they will use the pictures and their imagination to tell a story or recall facts).

Your child now has access to their online eBook library whereby they can read their phonics reading practice book. This is a special time for your child to read to you using their phonic skills and other strategies as they learn to read. Really celebrate these moments, we aim to promote a love of reading and want all children to feel confident on this journey.

Word wallet – containing common high frequency words, some of which will be 'tricky' words. All words in the wallet must be learnt by sight (not sounding out). New words will be added on a weekly basis.

### Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

[office@pendragon.cambs.sch.uk](mailto:office@pendragon.cambs.sch.uk)

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

Entry and exit procedures.

When dropping off, please say goodbye to your child at the Foundation Stage entrance gate. On collection, once the gate has been unlocked, you will need to wait in the Foundation Stage outdoor area near to your child's classroom door.



### Outdoor PE is Monday and indoor PE Wednesday

If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced these should be removed at home on PE days or please provide micropore tape so we can cover them. PE will begin week beginning 16<sup>th</sup> September.

### The Haven and wellies

We will visit the Haven (our environmental area) every Wednesday. Your child will need a pair of wellies that can stay in school during term time.

Foundation Stage also love to play in mud, splash in puddles and sledge down hills on snowy days so wellies are an essential item to have in school.

### Additional clothing for OPAL

Please ensure your child has spare clothes in a bag that can remain in school. This should include a top, jumper, joggers/leggings and plenty of underwear and socks. Please ensure your child has waterproof trousers or an all-in-one wet weather suit.

### Recycling

The children are encouraged to make models and we need quite a bit of junk for them to do that, so we would be very grateful for any clean cereal boxes, small food packaging boxes and tubes to keep them going. (no toilet rolls or egg boxes please)

### Personal belongings in school

Your child should only come into school each day with their book bag, packed lunch (if they are not having a school meal), water bottle and sun-hat and cream if required. All other resources that the children should require for their learning will be provided by the school.

**No water bottles in book bags please.**

### Kittens Christmas Production

Kittens will be performing 'The First Christmas' on Wednesday 4<sup>th</sup> December at 2pm and again at 6pm. Information to follow over the next few weeks.