

## Learning Overview for week ending 13<sup>th</sup> September

### Communication and Language/Literacy

- Talking to each other, listening to each other and waiting our turn to speak
- Singing nursery rhymes
- Sharing 'All about me' boxes
- Listening to the stories 'Colour Monster goes to school' and 'The Colour Monster'
- Talking about characters, events and emotions when discussing books
- Learning emotion words including happy, sad, upset, angry, cross, fear, scared, frightened, worried, calm and relaxed
- Recognising own name
- Learning the phonemes (sounds) s,a,t,p
- Hearing the initial phoneme (sound) in words using objects beginning with s,a,t,p
- Mark making using fingers, paintbrushes, pens and pencils
- Writing the graphemes (letters) s,a,t,p

### Maths

- Counting on and back from 0 in ones to 5, 10 then 15
- Subitising to 3 using dot patterns. Subitising is knowing how many there are by looking rather than needing to count.
- Singing counting songs including '1 little, 2 little 3 little monsters', and '1,2,3,4,5 Once I caught a fish alive'
- Introducing Number Blocks 1 and 2. Learning that 2 is the same as 1 and another 1



### Ideas for activities to do at home

- Encourage your child to tell you about The Colour Monster and all the different emotions he feels.
- Make faces to show the different emotions we might feel.
- Talk about the emotions you are all feeling and why.
- Find objects around the home that begin with s,a,t,p.
- Play I spy around the home, outside or when looking at a book to help identify initial phonemes.
- Please check the Foundation Stage page on the school website under the classes tab to check to are pronunciation/articulation of phonemes (sounds) correctly.
- Practise chant counting starting at zero. Walk from your house to the end of your garden or up and down the stairs, what number do you count to?
- Encourage your child to count as you lay the table, prepare a snack or play with toys.
- Ask your child to teach you the little monster counting song.

Please add any comments to the WOW star if you see or hear your child refer to any of the above learning. We will share these in school and then add stick it in your child's learning journals.

### Observations from home



Name:

Date: