

Play assembly risk-benefit log highlights response to new risks

Date	Audience	Topic & location	Identified risks	Agreed management & mitigations
12.09.23	Play team, children & other 1:1 staff	Tyres Field and lower playground	<ul style="list-style-type: none"> Being knocked down by a tyre Being hit by a tyre Strain to body if lifting a tyre Tyres falling on you Hidden screws or nails Dirty hands and clothes Bruising to body 22.01.24 	<ul style="list-style-type: none"> Tyres can be rolled, stood on, stacked and used for obstacles 1 person if rolling a tyre 2 people if lifting a tyre Wash hands before lunch Tyres to be stacked to shoulder height If standing on a vertical tyre, a friend must stabilise If you feel anything sharp tell the play team ASAP Take notice of your immediate surroundings and those around when playing with the tyres. Seek a first aider if you get hurt If rolling in a tyre with body horizontal be sure to wear jumper and coat or line the torso 22.02.24
12.09.23	Play team, children & other 1:1 staff	Dressing up clothes Outside Tigers classroom All clothes stored in large baskets	<ul style="list-style-type: none"> Different sizes available may get stuck in a costume Tripping hazard if wearing longer clothes Clothes getting dirty 	<ul style="list-style-type: none"> Consider the size of the costume before putting it on If struggling to remove an item, ask a friend first then an adult Clothes to be washed at the end of every half term, or before if needed Seek a first aider if you fall and are hurt
12.09.23	Play team, children & other 1:1 staff	Art area In circular walled area next to the dragon All resources stored in a storage box Chalks can be used on ground and walls	<ul style="list-style-type: none"> Littering the school grounds with paper Scraping fingers on ground or walls if chalk is short# Dirty hands 	<ul style="list-style-type: none"> Paper drawings to be kept hold of or put in a pocket, should not be brought into school Any paper being blown around pick it up and put it either in the storage box or bin Wash hands before lunch Seek first aider if harm to fingers

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19. 09. 23	Play team, children & other 1:1 staff	Mud Cafe Top end of field near preschool	<ul style="list-style-type: none"> • Dirty hands • Dirty clothes • Mud could accidentally go near eyes or mouth • Digestion of mud, water and berries • Metal pots and pans might be heavy • Trapped fingers in oven door, cupboard doors or tongs 	<ul style="list-style-type: none"> • Keep mud, water, berries and leaves away from your mouth • Mud is only for mixing and making • Plastic aprons available if you wish • Waterproof coat can be worn to protect clothing • Keep hands away from the face, use arm if need contact with face • Wash hands before eating in toilet • Water is for mixing and pouring • See a first aider if you cut yourself or trap fingers • Utensils for mixing, stirring and mashing • Leaves and berries can be used for mixing • All equipment to remain in the mud café space 22.01.24
10. 10. 23	Play team, children & other 1:1 staff	Small world play Dinosaurs Cars Figures Dragon and walled area	<ul style="list-style-type: none"> • Various sizes of small world objects small to large • Materials such as metal and plastic/rubber spikes may include some sharper edges • Dirty hands 	<ul style="list-style-type: none"> • Keep away from mouth • All to remain on the ground, wall or wooden roadways • For imaginary play only • Be mindful of spikes and sharp parts sticking out • Anything broken report to a member of the play team • Wash hands before eating lunch • Seek a first aider if you get hurt in anyway

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10. 10. 23	Play team, children & other 1:1 staff	Ply wood For making roadways Dragon and walled area	<ul style="list-style-type: none"> • Splinters • Being hit by the end of the wood as it is moved • Broken wood • Dirty hands 	<ul style="list-style-type: none"> • Wood to be held at the ends rather than the sides to reduce splinters • If one person moving must drag from an end • Two people moving hold on to either end • Be mindful of people around • To be used on the ground as tracks or pathways or ramps • When using as a ramp be sure not to have a great deal of one end sticking up • Report any broken wood to an adult • Wash hands before lunch • Seek a first aider if you get hurt in anyway
31. 10. 23	Play team, children & other 1:1 staff	Water Play Upper playground near to Y3 containers in large labelled purple and grey boxes Guttering & drainpipe in black bin Piping & hose in grey box Yellow & green buckets for water Milk crates	<ul style="list-style-type: none"> • Littering school grounds • Dirty water • Plastic bottles/container trodden on/slipped on • Broken plastic could cause cuts • Trap fingers when moving or stacking crates • Being hit by longer lengths of pipe or guttering 	<ul style="list-style-type: none"> • All plastic resources to be used for filling and pouring • Water to be used for pouring and filling • Keep water away from mouths • Water refreshed daily • Hands washed before going to lunch • Tidy up as you to go in order to avoid breaking plastic • Any broken plastic put in the bin • Be extra careful when moving crates • Crates to be used for stacking and making waterways • Seek a first aider if you get hurt in anyway • When transporting longer pieces of pipe or guttering, carry with one person either end or drag one end along the ground if carrying alone 22.01.24

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7. 11. 23	Play team, children & other 1:1 staff	Large loose parts inc crates, chair seats and string Upper playground along outer trim trail fence	<ul style="list-style-type: none"> • Tipping crates • Trapped fingers or scrapes to hands • Injury to wrists or other body parts • Injury from string • Falling off chair seats • Damage to clothes 22.01.24 • Falling crates if building walls 22.01.24 	<ul style="list-style-type: none"> • Crates for building and sitting in • No more than 2 in a crate at once • Hold on to the sides of the crates if being pushed • If you feel secure keep hands in the crate • String to only be tied to crates NOT body parts • If pulling a crate, pull with two hands • Avoid leaning back on the chair seats • Seek a first aider if you get hurt in anyway • Loose part chair or foam/carpet must be used in the base of a crate if being pulled along 22.01.24 • Crates not to be stacked any higher than 4 crates high 22.01.24 • If being pulled in a crate there must be a pupil in every crate – no empty crates 22.01.24 • Crates only to be used for building social spaces or dens 08.02.24 rope removed
21. 11. 23	Play team, children & other 1:1 staff	Tractor Tyres Upper playground	<ul style="list-style-type: none"> • Falling from a tyre • Wet clothes 	<ul style="list-style-type: none"> • Tyres are positioned on AstroTurf • Be mindful when climbing or walking along the top of the tyres • Empty water using resources from water play • Use a large loose part chair on top of hidden water inside the tyre • Seek a first aider if you get hurt in anyway

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21. 11. 23	Play team, children & other 1:1 staff	Social space in trees Upper playground	<ul style="list-style-type: none"> • Low hanging branches • Leaning outer fences • Short tree stumps/roots • Thorns 	<ul style="list-style-type: none"> • Take notice when exploring the area • Report any low hanging branches to a member of the play team • Seek a first aider if you get hurt in anyway
05. 12. 23	Play team, children & other 1:1 staff	Digging pit Right side of the hill	<ul style="list-style-type: none"> • Injury to self or others from trowel use • Muddy hands • Mud being flicked during digging • Stepping on trowels • Slipping on mud • Muddy puddles 	<ul style="list-style-type: none"> • Take notice when exploring the area • Hold trowel handle when digging • Trowels used for digging in the ground • Dig away from others fingers and toes • Seek a first aider if you get hurt in anyway • Wash hands before eating lunch
11. 12. 23	Play team, children & other 1:1 staff	Scooter boards Lower playground	<ul style="list-style-type: none"> • Falling off the board • Injury to self or others • Knocking into others close by 	<ul style="list-style-type: none"> • Take notice when exploring the area • Only sitting on the board bottom on the base or kneeling 22.01.24 • One person per board unless connected • Keep fit off the ground if being pushed • Use hands to hold onto the board securely • Consent must be given prior to pushing someone on the board • Scooter to remain on the playground/pathways • Seek a first aider if you get hurt in anyway

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09. 01. 24	Play team, children & other 1:1 staff Miss Cracknell (Forest school leader)	Den building In trees upper playground	<ul style="list-style-type: none"> • Heavy sticks/tree parts • Being hit by the end of a stick/branch • Splinters • Falling den • Injury to self or others • Tripping over sticks/branches 	<ul style="list-style-type: none"> • Take notice when exploring the area • When moving hold one end and drag the other unless a very long and heavy stick then 2 or 3 people to move • Find a 'Y' shape in a tree to start den build • Test den by pushing hand or side of body against, then den must be clear of others prior to testing • Wood to be held at the ends rather than the sides to reduce splinters • Be mindful of people around • Seek a first aider if you get hurt in anyway
27. 02. 24	Play team, children & other 1:1 staff	Stick play	<ul style="list-style-type: none"> • Injuries to eyes • Scratches • Accidental hit or poking • splinters 	<ul style="list-style-type: none"> • To be used for small den building or part of object play • Sticks not to intentionally come into contact with others bodies • Seek a first aider if you get hurt in anyway
12. 03. 24	Play team, children & other 1:1 staff	Rough and tumble play	<ul style="list-style-type: none"> • Injuries from falling to the ground • Injuries to body parts through movement and exploring strength • Accidental hit • Strangling 	<ul style="list-style-type: none"> • To take place on soft areas such as the dragon and field • Agreed that this type of play might include wrestling, climbing over each other, lifting others, play fighting, swinging, piggy backs, spinning, tumbling, chasing, imaginary play such as growling like an animal or monster • Ensure others consent to the play • If lifting others ensure both arms are around the waist, knees bent • When piggy backing hold onto child's legs being carried and if being carried hold onto shoulders rather than around the neck • When play fighting ensure no physical contact is made

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				<ul style="list-style-type: none">• Read others body language to ensure everyone is having fun• Avoid walking on, jumping on and squeezing others• Seek a first aider if you get hurt in anyway
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