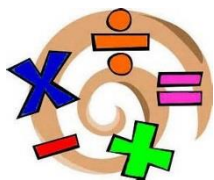




Year 1/2
Ocelots (Miss Cracknell)
Lynx (Miss Benazet and Miss Turner)
Bobcats (Miss Westlake, Mrs Stamp on Wednesdays)

National Curriculum

As **Mathematicians**, we will develop our understanding of number and place value, by counting, grouping objects and exploring patterns. We will also be developing our understanding of positional language.



As **Historians**, we will be finding out about the life of a significant person from history – Queen Victoria. We will also be learning about Victorian schools and how they compare to schools nowadays.



In **Computing**, we will become more confident at logging on and using a computer. We will then be exploring and developing our understanding of what it means to stay safe online. We will also use Purple Mash to support our learning in other areas of the curriculum.

As **Writers**, we will be exploring and performing poems about school. We will learn the story of the Enormous Turnip before using the structure of this to write our own version based upon the original.

As **Readers**, we will read, listen to and discuss texts about Queen Victoria and Victorian times. We will develop our reading skills through reading for pleasure and weekly reading practice sessions.

This half term we will begin using the Little Wandle scheme. We will continue to develop our use of Phonics and the application of this in reading and writing.

Autumn 1
Victorian Life

In **RE** we will begin to introduce what our world looks like and the different people that belong in the world. To support this learning we will use the books 'Here we Are' by Oliver Jeffers and 'Hats of Faith' by Medeia Cohen.

As **Scientists**, we will learn about everyday materials. We will learn to name materials and talk about their properties. We will develop our investigative skills through a range of experiments.



As **Artists**, we will explore a range of Victorian art including self-portraits and clay tiles. We will look closely at examples from the Victorian period and study photos of Victorian homes before designing and making our own.



In **PSHCE** we will be learning about our rights and responsibilities as well as what it means to make and follow rules.

As **Musicians**, we will be learning through the online scheme 'Charanga' that will involve listening, exploring pitch and performing.

In **PE**, we will refine the skills of running and changing directions on the move. We will develop throwing, catching, striking and dribbling skills.



Year 1/2

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Supporting Learning at Home

- ☺ **Maths:** www.mathletics.co.uk
- ☺ Number facts (KIRFs) to be sent home each half-term with weekly activities to help the children practise.
- ☺ **Reading for pleasure book** A book chosen by your child from the school library or year group sharing library for you to share together. This will not necessarily be a book your child can read so spend time looking at the pictures, talking about what you see and reading it to your child. All reading to be recorded in your child's reading record.
- ☺ **Independent reading book** A book for your child to read out loud to you. More information to follow in September. All reading to be recorded in your child's reading record.
- ☺ **Extended learning** – if your child would like to extend their learning by carrying out their own research, writing, drawing or visiting a place of interest linked to their class topic, we welcome them to share their learning/work with the class.

Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

office@pendragon.cambs.sch.uk

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.



Entry and exit procedures.

The main gates open at 8:35am. Please remain with your child until 8:45am when the class teacher will collect them from either of the small KS1 gates. On collection at 3.15pm please wait on the main playground near to the small KS1 gates and your child will be called out to you.

PE Lessons

Please ensure that your child comes in to school wearing their PE kit, on the correct days. PE days will be shared in September. If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced and is unable to remove their own stud earrings, these should be removed at home on PE days otherwise please provide micropore tape so they can cover them.

The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought kept in school so that this space can be used throughout the year.

Additional clothing for OPAL

Please ensure your child has spare clothes in a bag that can remain in school. This should include a top, jumper, joggers/leggings and plenty of underwear and socks. Please ensure your child has waterproof trousers or an all-in-one wet weather suit.

Summer Days

Please ensure your child brings a sun hat to school. Sun lotion can be applied before school and we will encourage them to apply again at lunchtime. These must be named and kept in your child's book bag.

Personal belongings in school

Your child should come into school each day with their packed lunch, water bottle and reading book only. All other resources that the children require for their learning will be provided by school.