



Communication and Language

- Sharing 'All about me' boxes
- Telling stories using pictures and objects
- Listening to others
- Asking questions
- Talking to each other
- Learning new vocabulary
- Following instructions

Personal, social and emotional development

- Developing independence
- Learning our school motto REACH Respect, Effort, Achieve, Challenge
- Learning school routines and expectations of behaviour – making the right choices
- Sharing and taking turns with others
- Exploring emotions through 'The Colour Monster' books
- Naming emotions, identifying our own and others emotions

Physical Development

- Travelling in different ways walking, skipping, running, jogging, hopping and marching
- Making obstacles, balancing and climbing
- Exploring different body parts and how they move, creating movement and performing short dances
- Developing fine motor control through the use of tweezers, threading and building tools
- Using a variety of tools such as pens, pencils, chalk and paintbrushes to mark make
- Drawing simple lines, shapes, pictures and graphemes (letters) for writing
- Using cutlery when eating lunch

All About Me



Characteristics of Effective Teaching and Learning

Playing and Exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning - motivation

Being involved and concentrating
Keep on trying

Enjoying achieving what they set out to do

Creating and Thinking Critically

Having their own ideas
Making links
Choosing ways to do things

Literacy

- Recognising and writing own name
- Little Wandle phonics – phase 2
- Hearing initial phonemes
- Recognising and saying phonemes
- Oral blending
- Blending to read consonant vowel consonant words (eg mat)
- Learning to read key words by sight

Maths

- Oral counting and chanting numbers to 10 then 20
- Singing number songs and rhymes
- Counting objects and giving a specific amount
- Number sense to 3
- Subitising 1 to 3 using dot patterns (dice)

Understanding the World

- Talking about ourselves and our families
- Finding out about people who help us – parents, siblings, teachers, friends etc
- Familiarising ourselves with the school environment and grounds
- Observing the natural world outside
- Exploring changes to matter when cooking

Expressive Arts and Design

- Using materials and other resources to design and create
- Exploring paint and colour mixing
- Moving in time to music
- Singing nursery rhymes and other songs
- Recreating stories and experiences using small world and when in the role play area



Pendragon Community Primary School



Kittens Class – Mrs Willmore

Supporting Learning at Home

☺ Learning Overview

An overview of learning will be sent home fortnightly, please read as this will give you a really good insight into what your child has been learning over a two-week period and how you can support at home. First overview will be sent Friday 13th September.

☺ Maths:

Key Instant Recall Facts (KIRFS) will be sent home to learn at the end of each half term.

Mathletics: www.mathletics.co.uk

Password and username to follow after October half term

☺ Reading:

Your child will be given many opportunities throughout the week to choose a 'reading for pleasure' book. This may be chosen from our Foundation Stage sharing library, classroom book boxes or the school library. This book is to be shared together at home, a time for you to snuggle up and read to your child, talk about the pictures or they might even want to read it to you (initially they will use the pictures and their imagination to tell a story or recall facts).

From approximately week 4 your child will have access to an online phonics reading practice book which they would have already read three times a week in school. This is a special time for your child to read to you using their phonic skills and other strategies as they learn to read. Really celebrate these moments, we aim to promote a love of reading and want all children to feel confident on this journey.

Word wallet – your child will bring home a wallet that contains common high frequency words, some of which will be 'tricky' words. All words in the wallet must be learnt by sight (not sounding out). New words will be added on a weekly basis.

Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

office@pendragon.cambs.sch.uk

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

Entry and exit procedures.

When dropping off, please say goodbye to your child at the Foundation Stage entrance gate. On collection, once the gate has been unlocked, you will need to wait in the Foundation Stage outdoor area near to your child's classroom door.



Important date: On Tuesday 22nd October at 9am you are invited to come into school to watch a phonics lesson in action. No need to book, the session should last about 30 minutes.

PE Lessons

Please ensure that your child comes in to school wearing their PE kit, ready for PE on the PE days below.

Outdoor PE is Monday and indoor PE Wednesday

If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced these should be removed at home on PE days or please provide micropore tape so we can cover them. PE will begin week beginning 16th September.

The Haven and wellies

We will visit the Haven (our environmental area) every Wednesday. Your child will need a pair of wellies that can stay in school during term time.

Foundation Stage also love to play in mud, splash in puddles and sledge down hills on snowy days so wellies are an essential item to have in school.

Additional clothing for OPAL

Please ensure your child has spare clothes in a bag that can remain in school. This should include a top, jumper, joggers/leggings and plenty of underwear and socks. Please ensure your child has waterproof trousers or an all-in-one wet weather suit.

Recycling

The children are encouraged to make models and we need quite a bit of junk for them to do that, so we would be very grateful for any clean cereal boxes, small food packaging boxes and tubes to keep them going. (no toilet rolls or egg boxes please)

Personal belongings in school

Your child should only come into school each day with their book bag, packed lunch (if they are not having a school meal), water bottle and sun-hat and cream if required. All other resources that the children should require for their learning will be provided by the school.

No water bottles in book bags please.