

Play assembly risk-benefit log

highlights response to new risks

additional resources added

Date	Audience	Topic & location	Identified risks	Agreed management & mitigations
12.09.23	Play team, children & other 1:1 staff	Tyres Field and lower playground	<ul style="list-style-type: none"> Being knocked down by a tyre Being hit by a tyre Strain to body if lifting a tyre Tyres falling on you Hidden screws or nails Dirty hands and clothes Bruising to body 22.01.24 Benefits: Develop gross motor skills Creativity Problem solving Co-operation	<ul style="list-style-type: none"> Tyres can be rolled, stood on, stacked and used for obstacles 1 person if rolling a tyre 2 people if lifting a tyre Wash hands before lunch Maximum height for tyres to be stacked is shoulder height If standing on a vertical tyre, a friend must stabilise If you feel anything sharp tell the play team ASAP Take notice of your immediate surroundings and those around when playing with the tyres. Seek a first aider if you get hurt If rolling in a tyre with body horizontal be sure to wear jumper and coat or line the torso 22.02.24
12.09.23	Play team, children & other 1:1 staff	Dressing up clothes Outside Tigers classroom All clothes stored in large baskets	<ul style="list-style-type: none"> Different sizes available may get stuck in a costume Tripping hazard if wearing longer clothes Clothes getting dirty Benefits: Creativity, imagination Develop fine motor skills Building language skills Problem solving	<ul style="list-style-type: none"> Consider the size of the costume before putting it on If struggling to remove an item, ask a friend first then an adult Clothes to be washed at the end of every half term, or before if needed Seek a first aider if you fall and are hurt
12.09.23	Play team, children & other 1:1 staff	Art area In circular walled area next to the dragon	<ul style="list-style-type: none"> Littering the school grounds with paper Scraping fingers on ground or walls if chalk is short 	<ul style="list-style-type: none"> Paper drawings to be kept hold of or put in a pocket, should not be brought into school Any paper being blown around pick it up and put it either in the storage box or bin

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		<p>All resources stored in a storage box</p> <p>Chalks can be used on ground and walls</p>	<ul style="list-style-type: none">• Dirty hands <p>Benefits:</p> <p>Creativity</p> <p>Fine motor skills</p> <p>Communication skills</p>	<ul style="list-style-type: none">• Wash hands before lunch• Seek first aider if harm to fingers
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19. 09. 23	Play team, children & other 1:1 staff	Mud Cafe Top end of field near preschool	<ul style="list-style-type: none"> • Dirty hands • Dirty clothes • Mud could accidentally go near eyes or mouth • Digestion of mud, water and berries • Metal pots and pans might be heavy • Trapped fingers in oven door, cupboard doors or tongs Benefits: Social communication skills Creativity and imagination Mathematical skills	<ul style="list-style-type: none"> • Keep mud, water, berries and leaves away from your mouth • Mud is only for mixing and making • Plastic aprons available if you wish • Waterproof coat can be worn to protect clothing • Keep hands away from the face, use arm if need contact with face • Wash hands before eating in toilet • Water is for mixing and pouring • See a first aider if you cut yourself or trap fingers • Utensils for mixing, stirring and mashing • Leaves and berries can be used for mixing • All equipment to remain in the mud café space 22.01.24
10. 10. 23	Play team, children & other 1:1 staff	Small world play Dinosaurs Cars Figures Dolls house and figures May 24 Lego June 24 Train track Sept 24 Dragon and walled area Summer house on lower playground	<ul style="list-style-type: none"> • Various sizes of small world objects small to large • Materials such as metal and plastic/rubber spikes may include some sharper edges • Dirty hands Benefits: Social communication skills Creativity and imagination Problem solving Critical thinking	<ul style="list-style-type: none"> • Keep away from mouth • All to remain on the ground, wall or wooden roadways • For imaginary play only • Be mindful of spikes and sharp parts sticking out • Anything broken report to a member of the play team • Avoid putting it in your mouth June 24 • Wash hands before eating lunch • Seek a first aider if you get hurt in anyway

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10. 10. 23	Play team, children & other 1:1 staff	Ply wood For making roadways Dragon and walled area Den building areas	<ul style="list-style-type: none"> Splinters Being hit by the end of the wood as it is moved Broken wood Dirty hands Benefits: Social communication skills Creativity and imagination Problem solving Critical thinking Mathematical skills	<ul style="list-style-type: none"> Wood to be held at the ends rather than the sides to reduce splinters If one person moving must drag from an end Two people moving hold on to either end Be mindful of people around To be used on the ground as tracks or pathways or ramps When using as a ramp be sure not to have a great deal of one end sticking up Report any broken wood to an adult Wash hands before lunch Seek a first aider if you get hurt in anyway
31. 10. 23	Play team, children & other 1:1 staff	Water Play Upper playground near to Y3 containers in large labelled purple and grey boxes Guttering & drainpipe in black bin Piping & hose in grey box Yellow & green buckets for water Milk crates	<ul style="list-style-type: none"> Littering school grounds Dirty water Plastic bottles/container trodden on/slipped on Broken plastic could cause cuts Trap fingers when moving or stacking crates Being hit by longer lengths of pipe or guttering Benefits: Social communication skills Creativity and imagination Problem solving Critical thinking Mathematical skills	<ul style="list-style-type: none"> All plastic resources to be used for filling and pouring Water to be used for pouring and filling Keep water away from mouths Water refreshed daily Hands washed before going to lunch Tidy up as you to go in order to avoid breaking plastic Any broken plastic put in the bin Be extra careful when moving crates Crates to be used for stacking and making waterways Seek a first aider if you get hurt in anyway When transporting longer pieces of pipe or guttering, carry with one person either end or drag one end along the ground if carrying alone 22.01.24

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7. 11. 23	Play team, children & other 1:1 staff	Large loose parts inc crates, chair seats and string Upper playground along outer trim trail fence	<ul style="list-style-type: none"> • Tipping crates • Trapped fingers or scrapes to hands • Injury to wrists or other body parts • Injury from string • Falling off chair seats • Damage to clothes 22.01.24 • Falling crates if building walls 22.01.24 Benefits: Social communication skills Creativity and imagination Problem solving Critical thinking Mathematical skills Develop gross motor skills	<ul style="list-style-type: none"> • Crates for building and sitting in • No more than 2 in a crate at once • Hold on to the sides of the crates if being pushed • If you feel secure keep hands in the crate • String to only be tied to crates NOT body parts • If pulling a crate, pull with two hands • Avoid leaning back on the chair seats • Seek a first aider if you get hurt in anyway • Loose part chair or foam/carpet must be used in the base of a crate if being pulled along 22.01.24 • Crates not to be stacked any higher than 4 crates high 22.01.24 • If being pulled in a crate there must be a pupil in every crate – no empty crates 22.01.24 • Crates only to be used for building social spaces or dens 08.02.24 rope removed
21. 11. 23	Play team, children & other 1:1 staff	Tractor Tyres Upper playground	<ul style="list-style-type: none"> • Falling from a tyre • Wet clothes Benefits: Social communication skills Problem solving Develop gross motor skills	<ul style="list-style-type: none"> • Tyres are positioned on AstroTurf • Be mindful when climbing or walking along the top of the tyres • Empty water using resources from water play • Use a large loose part chair on top of hidden water inside the tyre • Seek a first aider if you get hurt in anyway

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21. 11. 23	Play team, children & other 1:1 staff	Social space in trees Upper playground	<ul style="list-style-type: none"> • Low hanging branches • Leaning outer fences • Short tree stumps/roots • Thorns Benefits: Social communication skills Develop language skills	<ul style="list-style-type: none"> • Take notice when exploring the area • Report any low hanging branches to a member of the play team • Seek a first aider if you get hurt in anyway
05. 12. 23 Revisited 25.03.25	Play team, children & other 1:1 staff	Digging pit Right side of the hill (seasonal)	<ul style="list-style-type: none"> • Injury to self or others from trowel use • Muddy hands • Mud being flicked during digging • Stepping on trowels • Slipping on mud • Muddy puddles Benefits: Social communication skills Develop language skills Problem solving Critical thinking Curiosity of the world Fine and gross motor skills	<ul style="list-style-type: none"> • Take notice when exploring the area • Hold trowel handle when digging • Trowels used for digging in the ground • Dig away from others fingers and toes • Seek a first aider if you get hurt in anyway • Wash hands before eating lunch
11. 12. 23	Play team, children & other 1:1 staff	Scooter boards Lower playground Removed Jan '23	<ul style="list-style-type: none"> • Falling off the board • Injury to self or others • Knocking into others close by Benefits: Social communication skills Problem solving Critical thinking Fine and gross motor skills	<ul style="list-style-type: none"> • Take notice when exploring the area • Only sitting on the board bottom on the base or kneeling 22.01.24 • One person per board unless connected • Keep fit off the ground if being pushed • Use hands to hold onto the board securely • Consent must be given prior to pushing someone on the board

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				<ul style="list-style-type: none">• Scooter to remain on the playground/pathways• Seek a first aider if you get hurt in anyway
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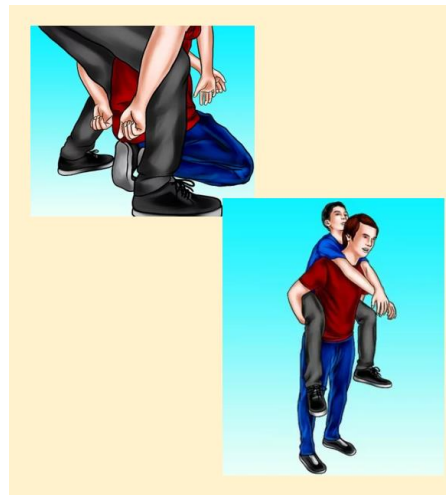
09. 01. 24	Play team, children & other 1:1 staff	Den building Tarpaulins/marquee side sheets May 24 In trees upper playground and near to dragon	<ul style="list-style-type: none"> • Heavy sticks/tree parts • Being hit by the end of a stick/branch • Splinters • Falling den • Injury to self or others • Tripping over sticks/branches Benefits: Social communication skills Develop language skills Problem solving Critical thinking Fine and motor skills	<ul style="list-style-type: none"> • Take notice when exploring the area • When moving hold one end and drag the other unless a very long and heavy stick then 2 or 3 people to move • Find a 'Y' shape in a tree to start den build • Test den by pushing hand or side of body against, then den must be clear of others prior to testing • Wood to be held at the ends rather than the sides to reduce splinters • Be mindful of people around • Large sticks only to be used for den building Jan '24 • Tarpaulins to be attached between trees or high up. May '24 • Seek a first aider if you get hurt in anyway
27. 02. 24	Play team, children & other 1:1 staff	Stick play	<ul style="list-style-type: none"> • Injuries to eyes • Scratches • Accidental hit or poking • Splinters Benefits: Social communication skills Creativity and imagination Fine motor skills	<ul style="list-style-type: none"> • To be used for small den building or part of object play • Sticks not to intentionally come into contact with others bodies • Large sticks only to be used for den building Jan '24 • Seek a first aider if you get hurt in anyway
12. 03. 24	Play team, children & other 1:1 staff	Rough and tumble play 23.04.24 rough and tumble play suspended until further notice 7.05.24 Reintegrated	<ul style="list-style-type: none"> • Injuries from falling to the ground • Injuries to body parts through movement and exploring strength • Accidental hit • Strangling Benefits:	<ul style="list-style-type: none"> • To take place on soft areas such as the dragon and field • Agreed that this type of play might include wrestling, climbing over each other, lifting others, play fighting (without direct physical contact), swinging, piggy backs (size dependent, field only, no jumping onto

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Social communication skills
Creativity and imagination
Language skills
Gross motor skills
Strength and co-ordination
Spatial awareness



others backs), spinning, tumbling, chasing
(no pushing when tagging someone),
imaginary play such as growling like an animal or monster

- Ensure others consent to the play
- If lifting others ensure both arms are around the waist, knees bent
- When piggy backing hold onto child's legs being carried and if being carried hold onto shoulders rather than around the neck
- When play fighting ensure no physical contact is made
- Read others body language to ensure everyone is having fun

• A maximum of 4 when piling 19.04.24

- Avoid walking on, jumping on and squeezing others
- Seek a first aider if you get hurt in anyway
- **Piggy backs**
- Person giving the piggy back to lower their body with knees bent to allow the rider to climb on (do not run and jump or jump on the person's back)
- Arms of the carrier must be placed under the riders legs
- Riders arms to remain over the carriers shoulders in a relaxed pose.
- Carrier to lower body for rider to dismount

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30.04.24 Revisited 17.09.25 22.04.25	Play team, children & other 1:1 staff	Large loose parts Cable drums Wooden pallets Wooden planks	<ul style="list-style-type: none"> • Falling from a drum or tower of pallets • Collapsing dens • Trapped body parts ie feet and hands • Splinters • Cuts and grazes • Being hit by a piece of equipment • Slippery surfaces • Equipment might break • Nails and screws <p>Benefits: Social communication skills Creativity and imagination Problem solving Critical thinking Mathematical skills Develop gross motor skills</p>	<ul style="list-style-type: none"> • Initial inspection and completed and daily checks taken place • Additional member of play team located on the field. SLT to monitor use during first couple of weeks of introduction • Equipment only to be used on the field and not in wet weather or if wet. • Cable drums not to be rolled down a hill • Cables drums can be used as social spaces, sitting on, balancing/rolling/walking on • Maximum 3 people on top of a cable drum when sitting or standing on a circular end. • When moving a cable drum roll it using two hands on the middle section. Do not lift. If turning it over be sure there is no one in the way. • Can only step from one cable drum to another or using a wooden bridge, no jumping from one cable drum to another. • If jumping from a cable drum, be sure to bends knees and land with knees bent. • 2 children to move planks of wood one at either end. • Ensure hands and feet are a safe distance from the base of the equipment when placing on the ground • Check surrounding space before moving equipment. • Do not sit under equipment eg bridges if people are on top • No more than 4 pallets to be stacked at any one time.
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		<p>Large barrels (added 18.06.24)</p> <p>Wooden ladders (added 19.06.24)</p> <p>Tarpaulin and large plastic tonne bags (03.04.25)</p>		<ul style="list-style-type: none"> Minimum of 4 children to carry a wooden pallet. Fingers under thumbs on top. Children not allowed to roll DOWN HILLS in the barrels Only stack one smaller cable drum onto a larger one 8.10.24 If building dens with wooden pallets ensure tyres are used on the outer side to secure the structure 13.09.24 Tarpaulin and plastic tonne bags to be used as shelters or dens
11.06.24	Play team, children & other 1:1 staff	Swing bars	<ul style="list-style-type: none"> Accidental hitting/kicking of others Falling from the bars <p>Benefits: Social communication and language skills Fine and gross motor skills upper arm strength Balance, spatial awareness and co-ordination</p>	<ul style="list-style-type: none"> Take notice of others around prior to swinging, do not stand too close to those on the bars Swing bars for hanging, swinging, somersaulting over, pulling up NOT standing on Start gently on hands, put knees on first and hold on with both hands Bars installed to meet H&S regulations in terms of height and surface below Only to be used when bars are dry One-two children on each bar dependent on size of child
24.09.24 Revisited 08.10.24	Play team, children & other 1:1 staff	<p>Rough and Tumble play</p> <p>Tug of War</p>	<ul style="list-style-type: none"> Injury to body or falling to the ground Conflict between players <p>Benefits: Social communication and language skills Gross motor skills upper arm strength and core</p>	<ul style="list-style-type: none"> Must be maximum of 8 people on each side The objective is to pull at least the first four of the opposing team over the centre point (use tyres to mark this point) The rope should be held on with bare hands – not wrapped around any body parts Keep your back as straight as you can and the team lean back

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			Balance, spatial awareness and co-ordination Team work Problem solving Critical thinking Mathematical skills	<ul style="list-style-type: none"> • Legs should be firmly on the ground and spread apart • Teams are not allowed to suddenly let go of the rope • The surrounding space should be free of obstructions • The game remains in one place – the rope is not to be transported elsewhere •
16.10.24 22.04.25	Play team, children & other 1:1 staff	Large loose parts Road signs	<ul style="list-style-type: none"> • Falling signs • Injury to body • Heavy to lift 	<ul style="list-style-type: none"> • Road sign base to remain on the ground not to be put on any other equipment • Two children when moving signs – lift at either end. When placing on the ground, fingers and toes must be clear of the base.
26.11.24	Play team, children & other 1:1 staff	Small loose parts (Pine cones, wood cookies, corks, small pebbles, shells, conkers, curtain rings)	<ul style="list-style-type: none"> • Swallowing small parts • Injury to hands or other body parts • Misuse of materials Benefits: Social communication and language skills Fine motor skills upper arm strength Creativity and imagination Mathematical skills Problem solving Critical thinking	<ul style="list-style-type: none"> • All natural resources to be used for the following purposes: stacking, building small structures, threading, making up games such as noughts and crosses • Resources not to be placed near the mouth • Avoid throwing or kicking these resources • All materials to remain on or near the tables net to the lower playground OPAL shed
16.10.24	Play team, children & other 1:1 staff	Loose parts Keyboards, phones, monitors	<ul style="list-style-type: none"> • Body parts wrapped by wires • Breakage to loose parts Benefits: Social communication and language skills Creativity and imagination	<ul style="list-style-type: none"> • Wires not to be wrapped around body parts • Loose parts only to be used for role play

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18.03.25	Play team, children & other 1:1 staff	Rocks and stones	<ul style="list-style-type: none"> Injury to hands and fingers when banging together to create smaller pieces <p>Benefits: Social communication and language skills Fine motor skills Creativity and imagination Mathematical skills Problem solving Critical thinking</p>	<ul style="list-style-type: none"> Rocks and stones within the grounds can be used for exploring different stones/rocks Rocks and stones are not to be thrown, kicked or rolled Take extra care when banging rocks and stones together Seek a first aider if you get hurt
18.03.25	Play team, children & other 1:1 staff	Large pebbles	<ul style="list-style-type: none"> Injury to hands or feet when moving the pebbles <p>Benefits: Social communication and language skills Fine motor skills Creativity and imagination Mathematical skills Problem solving Critical thinking</p>	<ul style="list-style-type: none"> When transporting the pebbles, only move one at a time and use both hands Pebbles are not to be thrown, kicked or rolled When moving the pebbles keep the pebbles at waist height Pebbles to remain within the creative and water play areas Pebbles can be used for stacking or creating pictures on using chalk or water Seek a first aider if you get hurt
03.04.25	Play team, children & other 1:1 staff	Suitcases	<ul style="list-style-type: none"> Suffocation Injury from lifting, pulling heavy cases Injury from catching fingers on zips or other fastenings <p>Benefits: Social communication and language skills Creativity and imagination Gross motor skills</p>	<ul style="list-style-type: none"> Suitcases only to be used for role play or transporting clothes, dolls, sheets and soft toys Suitcases can be sat in but they are not to be zipped up and closed at any point Seek a first aider if you get hurt

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29.04.25	Play team, children & other 1:1 staff	Giant sandpit	<ul style="list-style-type: none"> • Animal faeces • Sand in eyes and mouth • Injury from lifting buckets • Injury from spades and others sand tools and equipment • Infected wounds • Overcrowding <p>Benefits: Social communication and language skills Physical development - Fine and gross motor skills Creativity and imagination Mathematical skills Problem solving Critical thinking</p>	<ul style="list-style-type: none"> • Member of the play team check the pit prior to use • Sand pit covered when not in use • Enter via the shorted sides of the pit • Rota in place initially – to be reviewed after a few weeks • Sand is for digging, burying and building • Sand is not to be thrown or kicked – children will be told to leave if this is the case • Only bury to the neck, face is not to be covered • When digging, make sure the sand is placed to the side rather than over the shoulder • When lifting bend at the knees and use two hands • Shoes to be removed, socks can be kept on • Be mindful of others around • Wash hands before eating lunch • If injured or you have an open wound seek first aid.
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